

Quality Enhancement Cell

Workshop: Learning is a skill

7th Jan. 2022

Report

Introduction

Quality Enhancement Cell arranged its second workshop titled “ Learning is a skill” as a part of its Faculty Development Program on January 02, 2022 at Sohail University. The Facilitator, Dr. Arshia Samin Naqvi conducted 3 hours session with 20 minutes tea break at Lecture hall number 103. A good number of faculty members from various departments of the university, attended this workshop.

Following are the names, designation and departments of the members who attended this session:

S No.	Names	Designation	Department
1	Dr. Ghazala Noor Nizami	Associate Prof. Principal	Jinnah College of Rehabilitation Sciences
2	Dr. Syed Wasif Ali	Associate Prof.	Jinnah College of Rehabilitation Sciences
3	Dr. Mahmooda Naqvi	Asst. Prof.	Jinnah College of Rehabilitation Sciences
4	Dr. Umeeda Baz Ali	Lecturer	Jinnah College of Rehabilitation Sciences
5	Dr. Sidra Sohail	Lecturer	Jinnah College of Rehabilitation Sciences
6	Mr. Muhammad Fayaz Awan	English Lecturer	Jinnah College of Nursing
7	Maj (Rtd) Yasmin Robinson	Lecturer	Jinnah College of Nursing
8	Mrs. Agnes Alfred	Lecturer	Jinnah College of Nursing
9	Mr. Ubaidullah	Lecturer	Jinnah College of Nursing
10	Ms.Shumaila Nasir	Lecturer	Biomedical and Biological Sciences
11	Ms. Javerya Sabir	Asst. Manager	Quality Enhancement Cell
12	Dr. Rabia Humayoon	Lecturer	Jinnah College of Pharmacy
13	Dr. Ayesha Naseer	Lecturer	Jinnah College of Pharmacy
14	Dr. Javeria Arif	Lecturer	Jinnah College of Pharmacy
15	Dr. Rafia Sadaf	Lecturer	Jinnah College of Pharmacy
16	Dr. Vinesh Kumar	Lecturer	Jinnah College of Rehabilitation Sciences

17	Dr. Yumna Ilyas	Lecturer	Jinnah College of Rehabilitation Sciences
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Main objectives of this workshop were to enable the participants to:

- ✓ Understand concepts related to learning.
- ✓ Cater to different types of learners.
- ✓ Help improve learning in our students

This workshop was organized to inform the faculty members that the basic purpose of a teacher is to help students learn. Presentations, interactive discussions and small group activities were used to bring home the message. Participants learnt how to understand their students in a better way by keeping in mind the different types of learners and the methods used to cater to all of them.

Feedback

Every participant was given a Workshop Evaluation form. The participants responded well and helped QEC to evaluate the workshop.

Total 17 responses were received.

Highlights of the responses to the various questions are as under:

- ✓ Out of 17 participants, 13 responded that the session was up to their expectations and the content delivered in the workshop was relevant to their jobs.
- ✓ 12 participants strongly agreed that the workshop objectives were very clear to them and they will be able to utilize their learning from the workshop, also.
- ✓ All 17 participants appreciated that the instructor was well prepared and she responded to all queries very well.
- ✓ 13 participants were satisfied with the pace of workshop.
- ✓ The participants remarked that the strength of workshop was that they learnt different strategies for the millennial students and enjoyed the collaborative activities and facilitator's interaction with every individual. Moreover, they mentioned that the instructor engaged all the participants very well.
- ✓ Few of them suggested that venue of workshop could be improved.