

Quality Enhancement Cell

Workshop: “Sustainable Development Goals (SDGs) &

Time Higher Education (THE) Impact Rankings”

5th December, 2025

Introduction

Quality Enhancement Cell arranged its workshop under the Faculty Development Program on 5th December 2025 at the Board Room, Admin Block, Korangi.

The workshop was facilitated by Syed Najeeb Haider Jafri and conducted for a duration of three hours.

The workshop focused on creating awareness and understanding of the United Nations Sustainable Development Goals (SDGs) and the Times Higher Education (THE) Impact Rankings. The session aimed to guide faculty members on how universities can align institutional activities, policies, research, and outreach initiatives with SDGs and effectively participate in THE Impact Rankings.

A total of 19 faculty members from various departments of Sohail University participated in the workshop. The session ensured representation from different academic and administrative units to promote a shared understanding of SDG alignment across the university.

S No.	Names	Designation	Department
1.	Dr. Aqsa Faiz	Chairperson	JCRS
2.	Dr. Maliha Sajid	Chairperson	JCRS
3.	Dr. Shabeena Hanif	Lecturer	JCRS
4.	Ms. Rubab Kiran	Senior Lecturer	JCP
5.	Mr. Samad Mirza	Lecturer	JCP
6.	Ms. Subia Naz	Associate Professor	JCN
7.	Mr. Muhammad Fayyaz Awan	Associate Professor	JCN

8.	Syed Najeeb Haider Jafri	Director	QEC
9.	Ms. Kinza Tariq	Assistant Manager	QEC
10.	Syed M. Inamullah	Manager	QEC
11.	Mr. Muhammad Raza	Data Analyst	QEC
12.	Muniba Inam	Senior Lecturer	JCP
13.	Dr. Yumna Ilyas	Associate Professor	JCRS
14.	Ms. Azba Shoaib	Executive Officer	Medical Education
15.	Muddassir Sayeed Siddiqui	Senior Lecturer	FoMIS
16.	Ms. Umm E Hani	Instructor	BBS
17.	Ms. Sumaira	Lecturer	BBS
18.	Ms. Rafia Akhlaq	Lecturer	BS
19.	Dr. Atiya	Senior Lecturer	Pharmacy
20.	Kehkashan Awais	Lecturer	FoMIS

Objectives of the Workshop

- To introduce the concept and significance of the United Nations Sustainable Development Goals (SDGs).
- To provide an overview of the Times Higher Education (THE) Impact Rankings methodology.
- To explain the requirement of selecting a minimum of four SDGs for participation, including mandatory SDG 17 (Partnerships for the Goals).
- To guide participants on aligning institutional activities, teaching, research, and outreach with relevant SDGs.
- To highlight the importance of evidence-based documentation for SDG-related initiatives.
- To emphasize the role of collaboration, partnerships, and sustainability practices in improving institutional impact.

Key Discussion Points

The facilitator explained that THE Impact Rankings are based on the 17 Sustainable Development Goals defined by the United Nations. Universities are required to submit data for a minimum of four SDGs, among which SDG 17 (Partnerships for the Goals) is mandatory, while the remaining three SDGs may be selected based on institutional

strengths

and

priorities.

It was emphasized that research activities at Sohail University should not be initiated unless they are aligned with one or more SDGs. This alignment ensures that research contributes meaningfully to societal, environmental, and economic development.

Furthermore, the importance of institutional branding and documentation was discussed. It was recommended that all SDG-related activities carried out at Sohail University should use approved and standardized SDG hashtags to ensure consistency, visibility, and effective reporting on digital platforms and social media.

Feedback of Participants

At the conclusion of the workshop, participants provided feedback on various aspects of the session. Overall, the responses indicate a **positive level of satisfaction**, with most participants agreeing that the workshop met their expectations and that the content was **relevant to their professional roles**. The objectives of the workshop were generally perceived as clear, and participants reported that the activities effectively stimulated learning.

Participants appreciated the **informative and engaging nature of the session**, as well as the facilitator's preparedness and ability to respond to queries. Many respondents indicated that they would be able to **apply the knowledge gained** in their academic and administrative responsibilities, particularly in understanding quality assurance standards and institutional practices.

Some constructive suggestions were also noted. Participants recommended **more detailed discussion of departmental standards**, sharing of **presentation materials in advance**, and allowing additional time for in-depth explanation of key concepts. These suggestions provide useful guidance for enhancing the effectiveness of future workshops.

Strengths of the Workshop

- Well organized
- Informative
- Engaging
- Relevant to institutional development
- Provided valuable insights into SDGs and THE Impact Rankings
- Well managed

