

Quality Enhancement Cell

Report of

“2nd SCALE Meeting”

26th February, 2026

1. Introduction

The second meeting of the Lead Student Representative (LSR) body was held on 26 February 2026 at 10:00 AM in the Board Room. The meeting was facilitated by Mr. Syed Najeeb Haider Jafri, Director Quality Enhancement Cell (QEC).

The meeting was organized to strengthen the student participation framework in institutional quality processes and to formally introduce the operational structure of the Lead Student Representative (LSR) system under the SCALE initiative (Student-Council for Academic Learning Enhancement).

The session brought together student representatives from various departments to share academic, administrative, and infrastructure-related concerns and to propose suggestions for institutional improvement.

2. Purpose of the Meeting

The primary objectives of the meeting were:

- To formally introduce the LSR framework as a structured channel for student feedback.
- To highlight the importance of student representation in academic quality enhancement.
- To discuss the role of SCALE (Student-Council for Academic Learning Enhancement) in collecting and escalating student concerns.
- To gather department-wise feedback regarding academic, administrative, and facility-related issues.

The Director QEC emphasized that the LSR body will serve as an institutionalized mechanism for student participation in quality assurance and improvement processes, aligned with the PSG-2023 student-centric approach.

3. Declaration of Lead Student Representatives

During the meeting, the Director QEC formally announced the LSR appointments for a six-month tenure:

Position	Name	Program
Lead Student Representative (LSR)	Maisum	Pharm-D
Deputy Lead Student Representative	Zaki Ali	Pharm-D

It was also communicated that future LSR appointments will be made through a formal student voting process, ensuring democratic representation and wider student participation.

The participants appreciated this initiative and recognized it as an important step toward establishing a formal student representation system within the university.

4. Challenges Raised

Students raised general concerns regarding academic processes, campus facilities, and administrative support, highlighting various challenges they are currently facing within the university that affect their overall academic experience and campus life

5. Student Suggestions and Recommendations

Students proposed several constructive suggestions to improve student welfare and institutional engagement:

- Installation of a University Entrance Board to enhance institutional visibility and marketing.
- Issuance of badges or recognition tokens for high-performing students (GPA 3.0–4.0).
- Improvement in campus engagement and student welfare activities.
- Provision of better computers and keyboards during examinations.
- Allocation of more time gap between examinations to accommodate technical issues.
- Implementation of measures to prevent unfair means during examinations.

6. Future Directions and Follow-Up Actions

In his concluding remarks, the Director QEC highlighted the following next steps:

- Future SCALE meetings will be conducted regularly to monitor student concerns.
- A structured report format will be introduced to document problems, solutions, and progress.
- Identified issues will be categorized into short-term and long-term corrective actions.
- The LSR body will present issues, challenges, and progress through a formal presentation, including proposed solutions.

This approach will help strengthen the Continuous Quality Improvement (CQI) process by ensuring that student feedback contributes to institutional decision-making.

7. Conclusion

The second LSR meeting served as an important platform for constructive dialogue between students and institutional management. The session successfully highlighted several academic, infrastructure, and administrative challenges faced by students across departments.

The establishment of the LSR body under the SCALE framework reflects the university's commitment to strengthening student participation in quality enhancement and governance processes. Continued engagement through regular meetings and structured reporting will help address student concerns and contribute to sustainable institutional improvement.

