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**Graduating Students Survey**  
**Jinnah College of Nursing (FALL-2025)**

**1. Introduction**

This report presents the analysis of the program evaluation survey conducted to assess the effectiveness of the BSN program. The evaluation includes both quantitative responses (Likert-scale survey) and qualitative student feedback (open-ended remarks).

The purpose of this evaluation is to assess:

- training effectiveness
- program quality
- faculty performance
- infrastructure and support systems
- development of professional and research skills

The feedback collected from students provides valuable insights into both strengths of the program and areas requiring improvement.





## 2. Quantitative Survey Analysis

### I. Training

The responses indicate that the training component of the program is generally effective.

Most students rated 4 or 5 in areas such as:

- teamwork development
- achievement of program objectives
- professional development
- discipline and ethical values

The internship experience was reported to be beneficial in enhancing:

- teamwork ability
- independent thinking
- professional development
- judgment and discipline

However, moderate ratings were observed in areas such as:

- time management skills
- connection between theoretical learning and practical implementation

## **Interpretation**

The training structure successfully supports skill development and professional preparation, although stronger integration of theory with clinical practice may further enhance learning outcomes.

## **II. Program**

The program structure and academic administration received positive feedback.

Students indicated that the program effectively develops:

- analytical and problem-solving skills
- independent thinking
- planning abilities
- written communication skills

Infrastructure of the department was rated satisfactory by most students.

However, mixed responses were observed regarding:

- scholarships and financial support
- co-curricular opportunities

## **Interpretation**

Overall, the program structure is effective in supporting academic learning, though financial support mechanisms and enrichment activities may require further development.

## **III. Faculty**

The survey responses reflect a positive perception of faculty performance.

Students indicated that:

- faculty members were able to meet program objectives
- teaching sessions were interactive
- teachers were cooperative and responsive to queries
- assessment results were explained and justified

## **Interpretation**

Faculty engagement plays an important role in maintaining the quality of the program and supporting students' academic development.

#### **IV. Infrastructure and Support Systems**

Students reported satisfactory experiences with several support systems including:

- automated survey forms
- university management system (UMS)
- helpful support staff
- sports facilities

However, some concerns were reported regarding:

- transport facilities
- library resources
- medical first aid services

Interpretation

Digital and administrative systems function effectively, while some physical facilities require improvement to enhance the student experience.

#### **V. Application of Knowledge for Research & Development**

The program shows positive outcomes in developing research and professional competencies.

Students reported that the program helps develop:

- ability to apply knowledge to solve real-world problems
- understanding of ethical and professional responsibilities
- communication skills
- use of modern tools and techniques

Moderate responses were observed in areas related to:

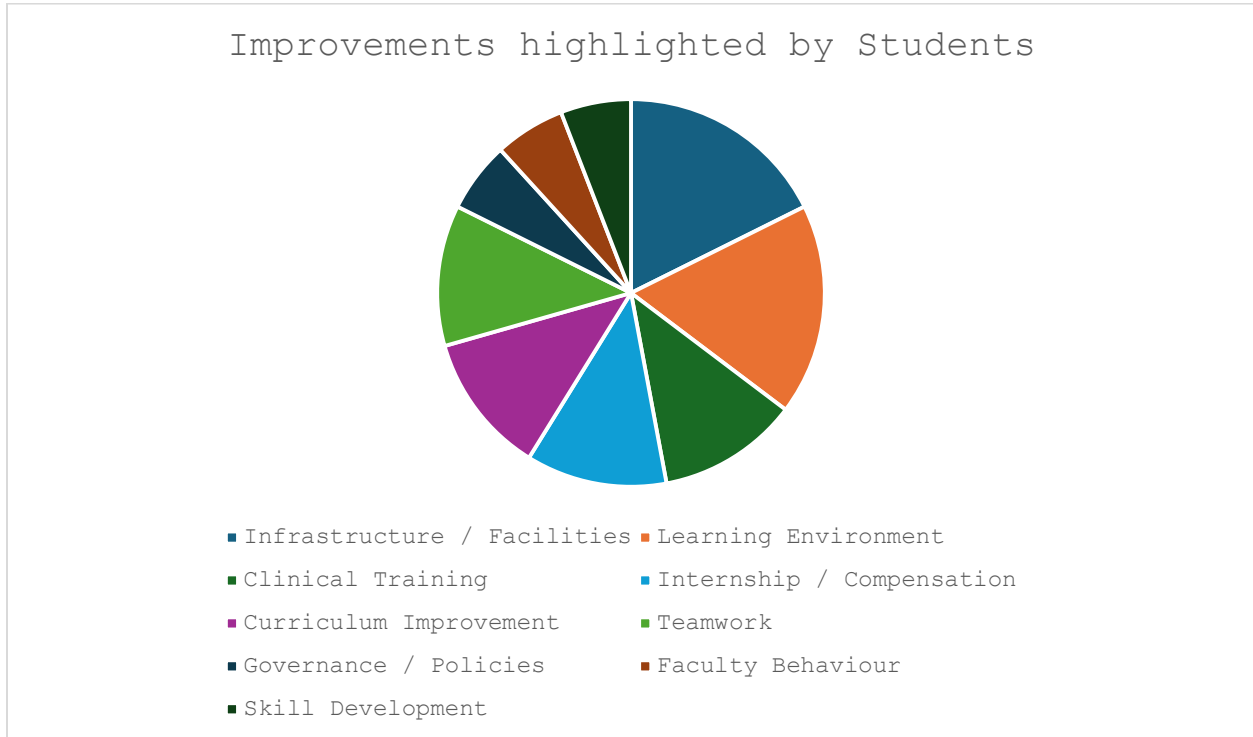
- sustainability awareness
- multidisciplinary project management skills

Interpretation

The program supports professional skill development, although additional focus on sustainability and interdisciplinary learning may further improve outcomes.

### 3. Qualitative Feedback (Student Remarks)

The open-ended feedback provided by students highlights both strengths and areas requiring improvement.



#### 3.1 Best Aspects of the Program

Students identified several positive aspects of the program, including:

##### Quality of Teaching and Faculty Support

Many students appreciated the supportive and knowledgeable faculty, highlighting that teachers provide clear guidance and maintain a good learning environment.

Examples of student remarks include:

- “Good teachers and learning environment.”
- “Helpful faculty.”
- “Good faculty and supportive staff.”
- “Quality teacher like Sir Khalid Hussain.”

## **Professional and Practical Skill Development**

Students reported that the program helps them develop important professional competencies such as:

- communication skills
- clinical experience
- independent thinking
- time management
- lifelong learning

Students emphasized that hands-on clinical experiences help build practical skills and improve professional confidence.

Example remark:

“The hands-on clinical experiences build concepts and skills.”

## **Discipline and Structured Environment**

Several students mentioned that the program promotes discipline and professional conduct.

Example remarks:

- “Discipline and policy of the BSN program is the best aspect.”
- “Discipline and interactive environment.”

## **Career Opportunities**

Students also acknowledged that nursing is a high-demand profession with global opportunities, which makes the program valuable for their future careers.

Example remark:

“Nursing is a high demand profession with opportunities worldwide.”

## **3.2 Areas for Improvement**

Students also suggested several areas where improvements could be made.

### **Clinical Training and Skill Development**

A significant number of students suggested improvements in clinical training and skill-based learning.

Suggestions include:

- improving clinical rotations
- strengthening skill lab facilities

- enhancing simulation laboratories
- providing more practical training opportunities

Example remark:

“Enhanced simulation labs can help students practice complex scenarios.”

### **Internship and Financial Support**

Students expressed concern regarding compensation during internships.

Example suggestions include:

- improving internship wages
- better compensation for interns and staff

### **Learning Environment and Academic Structure**

Some students suggested improvements in the learning process.

Examples include:

- promoting more communication and learning activities
- encouraging students to ask questions
- providing more appreciation and constructive feedback

Example remark:

“More appreciation than criticism on students.”

### **Infrastructure and Facilities**

Students suggested improvements in certain facilities including:

- transport services for students
- skill laboratory facilities
- improved clinical placement systems
- flexible scheduling for clinical rotations

### **Professional Collaboration and Teamwork**

Some students recommended strengthening teamwork and professional collaboration within the program.

Examples include:

- enhancing cooperative professional bonding
- improving teamwork opportunities

#### **4. Overall Findings**

Based on both quantitative and qualitative feedback, the following key findings emerge:

##### Strengths

- Supportive and knowledgeable faculty
- Strong emphasis on discipline and professional conduct
- Effective development of communication and professional skills
- Valuable clinical and practical learning opportunities
- Positive learning environment

##### Areas for Improvement

- Enhancement of clinical training facilities and simulation labs
- Improvement in internship compensation
- Better transport and student support services
- Increased focus on teamwork and collaborative learning
- Strengthening practical application of theoretical knowledge

#### **5. Recommendations**

Based on the survey findings and student feedback, the following actions are recommended:

1. Strengthen clinical training facilities, particularly skill labs and simulation-based learning.
2. Improve internship policies, including fair compensation and structured clinical rotations.
3. Enhance student support services, especially transport and medical facilities.
4. Encourage interactive learning environments, where students feel comfortable asking questions and participating actively.
5. Promote teamwork and collaborative activities within the program.