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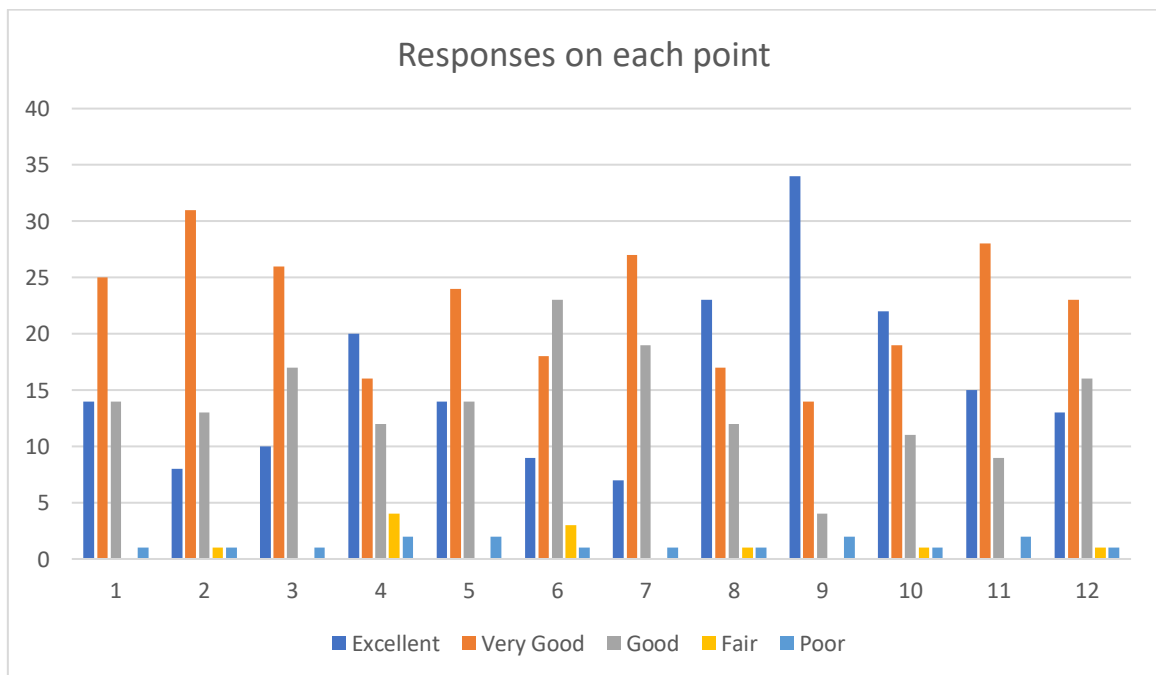
**Graduating Students Survey**  
**Pharm-D Batch 2020**

The purpose of this survey is to obtain graduating students input on the quality of education they received and the level of preparation they had at SU. The purpose of this survey is to assess the quality of the academic programs. **We seek your help in completing this survey. Kindly Bold/Circle related answer.**

5: Excellent      4: Very good      3: Good      2: Fair      1: Poor

<b>Student Information</b>							
Program: Pharm-D		Year of graduation: 2025					
Please rate how the Pharm-D program helped you to develop the following abilities							
		5	4	3	2	1	Total
1.	Ability to apply Pharmacy knowledge to solve complex real-world problems	14	25	14	0	1	54
2.	Ability to apply fundamentals of pharmaceutical sciences for problem identification thorough analysis and literature review	8	31	13	1	1	
3.	Ability to design a system or process that meets requirements within real-world constraints	10	26	17	0	1	
4.	Ability to investigate complicated pharmaceutical sciences problems through a systematic approach such as literature review, design and conduct experiments, analysis	20	16	12	4	2	
5.	Ability to apply appropriate modern Pharmacy techniques essential for Pharmacy practice	14	24	14	0	2	

6.	Ability to comprehend and perceive the impact of Pharmacy practice and clinical services in a global, economic, environmental and societal context.	9	18	23	3	1
7.	Ability to understand the impact of pharmaceutical sciences in a global, societal & environmental context and demonstration knowledge for sustainable development	7	27	19	0	1
8.	Ability to understand ethical and professional responsibilities	23	17	12	1	1
9.	Ability to work effectively as an individual or in a team	34	14	4	0	2
10.	An ability to communicate effectively using written and verbal skills	22	19	11	1	1
11.	An ability to demonstrate project management skills in a multidisciplinary environment	15	28	9	0	2
12.	Ability to identify the needs for new drug development Process and to engage in life-long learning	13	23	16	1	1
<p><b>General Comments</b></p> <p>(Please make any additional comments or suggestions, which you think would help strengthen our programs. New courses that you would recommend and courses that you did not gain much from)</p>						



## 1. Best Aspects of the Program

Students highlighted several strengths of the Pharm-D program, appreciating both the academic and experiential components. Key positive aspects include:

### Academic Strengths

- **Informative theoretical content** and well-structured course material.
- **Knowledgeable and experienced faculty**, especially in core pharmacy subjects.
- **Helpful classroom learning** that supports foundational understanding.
- **Good overall learning experience**, with some students expressing pride in choosing Pharm-D.

### Professional Development

- **Student counselling and guidance** provided throughout the program.
- **Exposure to various pharmacy domains** through coursework and discussions.
- **Value in industry and clinical-related subjects**, including patient interaction concepts.

### Institutional Support

- Students appreciated it when the university provided **supportive learning environments**, motivation, and encouragement.
- **Well-managed discipline** and **subject-specific faculty** noted by some students as strengths.

## 2. Aspects of the Program That Could Be Improved

Students reported several recurring areas where they felt the program could be strengthened. These improvement points have been grouped into thematic categories.

### A. Practical & Clinical Exposure

- Increase **hands-on practical work** rather than relying mainly on theoretical teaching.
- Expand **clinical rotations**, ward rounds, and real patient exposure.
- Conduct **ward tests** to strengthen clinical seriousness and competence.
- Improve the **community pharmacy component**, which students felt did not add significant value.

### B. Internships & Industry Linkages

- Provide **more internship opportunities** in hospitals, industry, and clinical settings.
- Establish **structured, recurring internship programs** for all batches.
- Collaborate with external hospitals and industries for **regular field exposure**.
- Offer **skill-testing workshops** based on internship performance.

### C. Curriculum Enhancements

- Add **AI-related subjects**, as students believe these skills are essential for future pharmacy practice.
- Consider introducing **cosmetology/cosmeceuticals** as an academic subject.
- Shift curriculum balance toward **more practical knowledge** and reduce certain **language/history courses** perceived as less relevant.

### D. Teaching Quality

- Hire **more skillful and specialized faculty**, especially for practical and clinical teaching.
- Include **experienced teachers** for newly offered or advanced courses.
- Improve faculty availability and engagement during clinical and practical sessions.

### E. Learning Support & Workload Management

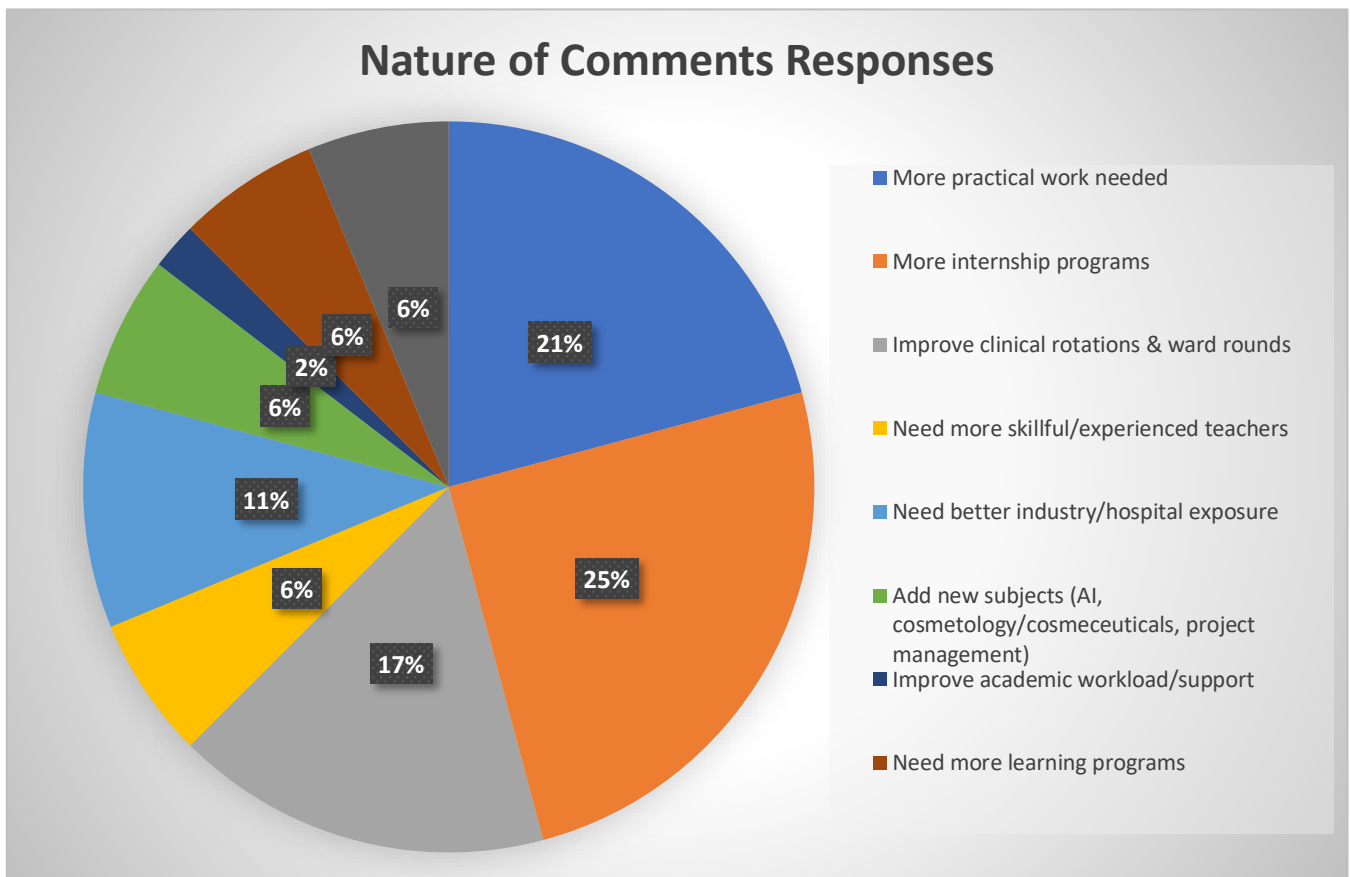
- Improve scheduling to reduce overload from **assignments, quizzes, presentations, and exams**.
- Offer **additional learning programs**, workshops, and supplementary skill-development sessions.
- Provide **career guidance, new technology training**, and support for literature reviews and publications.

### F. Student Development & Skills

- Strengthen courses that develop:
  - **Patient counselling skills**
  - **Communication skills**
  - **Professional behavior and discipline**
  - **Clinical decision-making**
- Enhance programs to promote **overall student growth** and competency.

Category	Mentions
More practical work needed	10
More internship programs	12
Improve clinical rotations & ward rounds	8
Need more skillful/experienced teachers	3
Need better industry/hospital exposure	5

Category	Mentions
Add new subjects (AI, cosmetology/cosmeceuticals, project management)	3
Improve academic workload/support	1
Need more learning programs	3
Positive experience comments	3



**QEC Observation:**

QEC observed that in certain survey responses, the same students submitted multiple forms. Additionally, the comments provided across these submissions were identical, indicating a lack of independent and genuine feedback in those survey forms.

**QEC Recommendation:**

QEC recommends that awareness regarding the importance of the Graduating Student Survey be enhanced among students through structured communication.